

SCHOOL PRIORITIES 25-26



Continue to improve the outcomes for the lowest attaining pupils (25%) across all areas of the curriculum.



All children meet their end of year expectations.

All children become better writers and spellers.



To further improve writing outcomes, with an explicit focus on spellings.



To further improve maths outcomes, with an explicit focus on early maths.



All children become better mathematicians, especially in KSI.

All children become better with their communication skills.



To develop the oracy skills of pupils to enhance their critical thinking, justification and explanation of ideas across the curriculum.



To further embed sustainability across the curriculum to develop environmentally literate learners.



All children look after our environment and eco-system.